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### **ABOUT AFRICA - TAZO'S TOUR**

These pages introduce pupils to the diversity of Africa in the context of a journey taken by Tazo the goat. It shows that Africa can be urban and rural, arid and lush and highlights some geographical features on the way.

#### **WORKSHEETS**

**Question sheet** . . . *pupils show they have read the text on the tour with this question sheet.*

**What to wear** . . . *asks the question, 'what should Tazo be wearing,' in different climates in Africa.*

**Travel** . . . *looks at geographical features, atlases and modes of transport.*

**Bird's eye view** . . . *uses 'Google Earth' to add an extra dimension to the tour.*

**QCA GEOG UNIT 24 – Passport to the world**

**QCA GEOG UNIT 5 – Where in the world is Barnaby Bear?**

#### **RESOURCES**

**TAZOTOUR.kmz file** . . . *a 'fly-through' file of the different places on the tour using Google Earth.*

#### **IDEAS**

- Use the stages of the tour to trigger further **research** in groups – finding facts and pictures about their locations.
- Get pupils to design a **Powerpoint tour** of the local area, taking people to places of interest and importance.
- Create a **board game** where players race around the board in different vehicles visiting locations in Africa.





**GO ON TAZO'S TOUR** *and answer these questions . . .*

- 1 Which city in Africa has the most people living in it?  
\_\_\_\_\_
- 2 Some people live in the Sahara Desert, what are they called?  
\_\_\_\_\_
- 3 How many people live in Nigeria?  
\_\_\_\_\_
- 4 What is the imaginary line that circles the earth called?  
\_\_\_\_\_
- 5 Which city is right on the southern tip of Africa?  
\_\_\_\_\_
- 6 The widest waterfall in the world has a woman's name, what is it?  
\_\_\_\_\_
- 7 What is on top of Mt. Kilimanjaro?  
\_\_\_\_\_
- 8 How many mountain gorillas are there left in the world?  
\_\_\_\_\_

**WHERE WAS TAZO** *when he said these things? . .*

"I bet I can jump over it – I've done the Grand Canyon before. Mind you, I could get quite wet."

"If I go anywhere further south I'll ride into the ocean."

"Oh look, I spotted one of them - only 649 to go!"

"Now I'm north, now I'm south. Take a picture of me crossing the line."

"Wow! It's hot here, but there's not much to do. I think I'll build a giant sandcastle."

"Who does he sphinx he is! Do you get it?"

"Being a goat, I was made for climbing. Hey! Who threw that snowball?"

"That's not fair, you've got 150 million players on your team."



### GO ON TAZO'S TOUR *Teacher's answers . . .*

- 1 Which city in Africa has the most people living in it?  
\_\_\_\_\_ **Cairo**
- 2 Some people live in the Sahara Desert, what are they called?  
\_\_\_\_\_ **The Blue Men of the Sahara**
- 3 How many people live in Nigeria?  
\_\_\_\_\_ **150 million**
- 4 What is the imaginary line that circles the earth called?  
\_\_\_\_\_ **The Equator**
- 5 Which city is right on the southern tip of Africa?  
\_\_\_\_\_ **Cape Town**
- 6 The widest waterfall in the world has a woman's name, what is it?  
\_\_\_\_\_ **Victoria Falls**
- 7 What is on top of Mt. Kilimanjaro?  
\_\_\_\_\_ **Snow**
- 8 How many mountain gorillas are there left in the world?  
\_\_\_\_\_ **650**

### WHERE WAS TAZO *when he said these things? . .*

"I bet I can jump over it – I've done the Grand Canyon before. Mind you, I could get quite wet."

**Zambia - Victoria Falls**

"If I go anywhere further south I'll ride into the ocean."

**South Africa - Cape Town**

"Oh look, I spotted one of them - only 649 to go!"

**Democratic Republic of the Congo**

"Now I'm north, now I'm south. Take a picture of me crossing the line."

**Equator**

"Wow! It's hot here, but there's not much to do. I think I'll build a giant sandcastle."

**Algeria - The Sahara Desert**

"Who does he sphinx he is! Do you get it?"

**Egypt - Pyramids**

"Being a goat, I was made for climbing. Hey! Who threw that snowball?"

**Tanzania – Mt. Kilimanjaro**

"That's not fair, you've got 150 million players on your team."

**Nigeria**





**WHAT TO WEAR FOR TAZO'S TOUR**  
*and what not to wear!*

Go on Tazo's Tour and make a note of what different clothes you think you might need if you were going on this journey. For some of the places you can guess what to wear, but in other places the weather varies a lot throughout the year. Check out [www.worldweather.com](http://www.worldweather.com) to find out what the weather is like in those places right now (*keep in mind that a very hot day in a UK summer would be about 30C*).

**NOW DRESS TAZO FOR TWO OF THE PLACES HE VISITED:**





## TRAVEL AROUND AFRICA

Tazo loves to ride his motorbike wherever he wants to go. But a motorbike isn't the easiest way to do a tour of Africa - it could take months! Many Africans have to walk, cycle or catch the bus to where they have to go; a car or motorbike is often quite a luxury.

- 1 Use an Atlas to find the eight places from Tazo's Tour of Africa.
- 2 On his journey he had to travel across many geographical features. Look at a physical map of Africa and fill in the list of different features that he crossed on his motorbike in the table below (e.g. deserts, mountain ranges).
- 3 Can you work out approximately how far each leg of the journey is using the scale on your map?

LEG OF JOURNEY	FEATURE CROSSED	DISTANCE
Egypt ➔ Algeria	<i>The Sahara Desert</i>	<i>1,700 miles</i>
Algeria ➔ Nigeria		
Nigeria ➔ Eq. Guinea		
Eq. Guinea ➔ South Africa		
South Africa ➔ Zambia		
Zambia ➔ Tanzania		
Tanzania ➔ D.R. Congo		
D.R. Congo ➔ Rwanda		

What other forms of transport could Tazo have used? What are their advantages and disadvantages?



## BIRD'S EYE VIEW OF AFRICA: a teacher led IT lesson

*For this lesson you will need a fast (broadband) Internet connection to download and use the amazing free 'Google Earth' (<http://earth.google.com>) and then the TAZOTOUR file from this folder.*

If you were able to travel to each place on Tazo's Tour by UFO, this is what it would look like. Simply double click on the TAZOTOUR.kmz file, then click on the TAZOTOUR folder and finally the small blue play button. You can pause the flight at any time, but don't do anything else until it has finished.

- 1 Find where your school is and use a pointer to ask the pupils if they recognise any local landmarks (*football pitch, roads, rivers*). Ask them what colours/shapes they see and what they could be.
- 2 Then go to Africa and zoom in on the tagged places from the tour. Using the aerial view, ask questions about the different places:  
What colour is the ground? Why? What part of Africa are we in N/S/E/W? Can they guess what the different shapes are they can see? Are there many roads or houses? What city is this?
- 3 Other questions can be asked about the climate of each place (arid, tropical, temperate etc) and the type of vegetation probably found there (hot desert, equatorial rainforest, savannah grassland etc).
- 4 You can tilt the view using the slider on the bottom right to show landforms and relief (great for Mt. Kilimanjaro).
- 5 Ask pupils to look at a physical atlas map of Africa and challenge them to find out what they are looking at using the information from the map and the view. E.g. if you are hovering over the Kalahari Desert, indicate which country you are looking at and let pupils deduce the rest.
- 6 Compare two locations from the tour using a table on the board. The Sahara Desert (S.Algeria on the tour) and Cape Town in S.Africa make a good contrast (or for a comparison within a country - The Kalahari Desert and Cape Town). These contrasts could include: north/south, arid/temperate, high density/low density population, economically developed/less economically developed, coastal/landlocked.
- 7 Make Google Earth available in an IT suite. Ask pupils to choose a tour of their own around Africa, finding the places in an atlas, then locating them on the globe. A tour can be created through entering 'placemarks' onto the map and then putting these into their own file in the 'my places' folder.

