

Cows, goats and chickens make a real difference to the people in Africa who receive them from Send a Cow. Our stories are written from the perspective of the person who receives the animals and how they have helped them get out of poverty. Challenge pupils to let their imaginations run wild by thinking about what these stories would be like from the animals' perspective!

- Read out some of the 'children's stories' of children who have received animals or look at 'Rosa's Recount' and show some of the images of the animals from the image library or Powerpoints.
- Identify and model the key moments in the animal's life. (Animals are usually either: bought from a breeder and transported in a lorry; passed on by another family or bred in the village where the person lives.) Mind-mapping and then sequencing the events on the board is a good way of going about this.
- Open up the 'Animal Info' document for more facts about the animals.
- Ask pupils to choose one of the case studies and write it from the perspective of the animal that was given. Tell them to include in their writing: *how important they felt, how the family reacted, who feeds them and how they help people.*
- To find out more information about how Send a Cow works, visit our website at www.sendacow.org.uk , read Rosa's Recount or go to our award winning kids' website www.cowforce.com .
- The stories can be read out to the class and presented on the wall alongside pictures of the animals that pupils have drawn.

Any superb stories? Send them in to:

education@sendacow.org.uk