

### Objectives

1. To give pupils an understanding of other people's experience, needs and point of view.
2. To help pupils to develop their sense of social justice.
3. To give pupils an example of sustainable development.

### New Words

### Resources

- *African music CD*
- *Handout 4.1 and 4.2*
- *Picture sheet*
- *Powerpoint or OHT*
- *Colourful fabric as wraps around drama pupils*

### Starter

Time: 15 minutes

As pupils enter the assembly give out one of the pictures to every fifth / tenth pupil or similar way of distributing. e.g. in rows

### Lesson

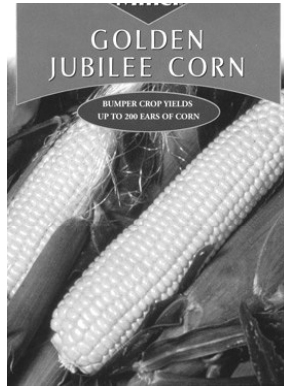
Group activity

Time: 15 minutes

- Berna's family come to the front of the assembly with an African music CD playing and OHT / Powerpoint if possible.
- Berna says her dialogue and the family say theirs in order.
- At this point say how we want to help Berna's family but we are not sure how.
- For each type of gift picture, ask a pupil to stand up and say how their gift could be used and then sit back down. *e.g. those with money to stand up. Ask how their gift might help - 'the money could pay for the family to buy soap and go to school'.*
- Give 'Berna' one of each of the gifts.
- Explain that a year has now passed and Berna's family want to tell us how useful each gift was.
- Berna and family now read out their dialogue.
- Explain how the goats and chickens changed their lives and that sometimes the simplest things are the most useful.
- Talk about fundraising, what livestock you might be aiming to provide and about the Read to Feed sponsorship.
- Re-cycle the paper (please).

- 1 Berna “My name is Berna and I live in Uganda in Africa. I am 15 and look after all of these children because my parents have died. We are very poor.”
- 2 Grandad “I am Berna's Grandad. I am 90 years old and so I can't work anymore, but I still need to eat.”
- 3 Kato-Michael “Hello, I'm Kato, Berna's brother. I am 13 and I want to go to school, we cannot always afford to go to secondary school though.”
- 4 Serugi-Robert “I am Robert, I love food, but we often have to go without.”
- 5 Nakamya-Judith “My name is Judith, I am 11. I have a serious illness and need medicine and good food – it is so expensive though.”
- 6 Babiryi-Mary “I'm Mary. Our family hasn't had any new clothes for years. Things like clothes and soap are difficult to afford.”

- 1 Berna “Thank you for all of the gifts. I liked the clothes, but we had to sell some of them to buy food.”
- 2 Grandad “The money was useful to send the children to school and to buy some food. It’s all gone now though.”
- 3 Kato-Michael “I loved the car. It was good to play in, but petrol is much too expensive for us and it got stolen! Sorry.”
- 4 Serugi-Robert “The seeds were very useful. We ate corn after the harvest. The soils here are so bad though and the corn has died.”
- 5 Nakamya-Judith “I was much better after taking the medicines. Thank you. I need some more now to keep me well.”
- 6 Babiryi-Mary “The goats and chickens are wonderful. They are the best gift. They smell a bit, but do bring us so many good things.”
- 7 Berna “The animals give us manure for the crops, eggs and also money when we sell kids and eggs. We can give away a kid to another poor family too. Thank you for our animals. We look forward to the future now.”



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Berna 4

