

Below is the daily routine for Marie-Rose from Rwanda. She is very busy all day and doesn't have much time to relax.

6AM	7AM	7.30AM	8AM	12.30PM	1.15PM	4PM	4.30PM	5.30PM	7.30PM	9PM
<i>Get up: 1 mile walk to the well to fetch water</i>	<i>Breakfast: porridge, if there is any Clean the house</i>	<i>Another 1 mile walk – this time up to a big hill to school</i>	<i>Morning lessons: maths, handwriting, Rwandan and French</i>	<i>Lunch: bananas and maize meal Play games with Grace</i>	<i>Afternoon lessons: English, gardening</i>	<i>End of school day 1 mile walk home again</i>	<i>Fetch firewood, chop grass for goats</i>	<i>Cook supper on a small wood stove – beans and sweet potatoes</i>	<i>Eat meal Wash up and do homework, if there is time</i>	<i>Often there is no paraffin for lamp so no light – go to bed</i>

**Tasks**

1 Look at her day. Decide which part of the day falls into the three following categories: Work/Exercise, School or Play. Choose three colours to represent these and colour in the blocks of her daily routine. *What do you notice?*

2 Count up the number of hours that Marie-Rose spends doing each of these activities. Not all of them are whole numbers; write this as a fraction and then as a decimal. E.g. *4 1/2 hours (fraction) is the same as 4.5 hours (decimal)*

**WORK/EXERCISE:**

**SCHOOL:**

**PLAY:**

3 The total number of hours in her day is 15. Calculate what fraction of her day is spent doing each of the three activities. To do this you will need to work out what the common denominator is for all the fractions.

**WORK/EXERCISE:**

**SCHOOL:**

**PLAY:**

4 Now draw out a table for your own day from 6AM to 9PM and work out how much time you spend doing each of the three activities.

# Marie-Rose's Busy Day



*Marie-Rose has lots of jobs to do, but she is healthy thanks to her goats and the garden.*