

Objectives

1. To collect visual and other information to help pupils develop their ideas [AD 1c]
2. To explore ideas about the story pupils will photograph [AD 5a]
3. To explore shape, form and space. [AD 4a]

New Words

Aperture

Resources

- Viewfinder squares
- Music CD
- Large sheets of paper from last lesson
- Sketchbooks
- Props – brightly coloured cloth, vegetables, animal masks etc.

Starter

Time: 15 minutes

- Refer back to the film clip from last lesson and how emotions and moods were conveyed through camera angles and lighting.
- Ask the class when they think that they would use a close-up, a long shot or darkened lighting in their stories. Give them time to finish their planning.
- Get pupils to choose a scene from their drama and to close their eyes, imagining what that scene would look like as a photograph (use background music if appropriate).

Lesson

Paired activity

Time: 25 minutes

- Handout viewfinder squares to pairs of pupils, asking pupils to look at their partner through the viewfinder at arms length, imitating a close-up picture.
- Pupils sketch the image that they saw and repeat this process holding the viewfinder very close to the eye to mimic a distance shot and further from the eye for a cropped close-up – each time sketching what they saw.
- As pupils do this they can discuss how much of the person fills the picture, how much background there is and which scene the picture most fits in their drama.

Lesson

Group activity

Time: 15 minutes

- Pupils now decide in their groups where they will be taking their photographs around the school next lesson - thinking about camera angle, location and lighting. Simple sketches can be made of these pictures if there is time.
- Props can be organised or created in any spare time between this lesson and the next.

Plenary

Time: 5 minutes

- Tell pupils that you will choose some groups' photographs for a Powerpoint sequence with a narration to tell another class a story that they care about; other groups will make a static wall display.