

Objectives

1. Use of photographic and/or film techniques to suit pupils' intentions [AD 5c]
2. To prepare, read and perform play scripts [Y4 TI TL5]

New Words

Resources

- Props material
- African Music CD
- Digital projector
- Sketchbooks
- Digital camera

Starter

Time: 10 minutes

- Remind pupils to have all of their angles and locations for photos ready.
- Organise groups of pupils to take their photos around the school (preferably with an adult to help).
- Other pupils can be finalising props and sketching their scenes ready for taking pictures, with an African music CD on in the background.
- Groups can organise their narrative so that each pupil reads a section when they 'perform' their narrative drama.

Lesson

Taking photos

Time: 30 minutes

- When groups go out to take photos, they should try to allow all pupils to take one where possible. Other group members 'act' out the poses for the different sections of the drama.
- Pupils taking photos need to refer to their sketches and consider the following: *angles and viewpoints, emotions displayed, use of lighting and use of reflections/shadows.*

Lesson

Group activity

Time: 15 minutes

- If there is extra time, groups can now give a short presentation of their drama to the rest of the class. They can 'freeze frame' the action at the points when the photos have been taken during the drama, saying what kind of viewpoint has been taken.
- Ask pupils to constructively comment on the dramas, thinking about how clear the story is and how they conveyed the emotions.
- Photos will need to be downloaded onto a PC and used in a slide viewer program, such as Powerpoint. Some pupils could be included in this process.

Plenary

Time: 5 minutes

- Tell pupils that next lesson they will create a static presentation of their stories for wall display using the photographs (another chance for constructive comments) and that a couple of groups will be chosen to show their drama as a slide presentation to another class during the next lesson or an assembly.